

# Balham Rainbow Nursery

3a Ramsden Road, London SW12 8QX



|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 24 October 2018  |
| Previous inspection date | 11 February 2016 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of leadership and management                    |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### The provision is good

- Staff provide a broad range of interesting activities, linked well to children's interests. They assess children regularly and use this information effectively. Children make good progress.
- Staff manage children's behaviour successfully. They are calm and fair with the children and share group rules with them. Children behave well.
- The manager reflects on all aspects of nursery practice and has clear ideas on how to build ongoing improvement. Previous recommendations have been met well. For example, babies enjoy a wider range of creative activities.
- Staff work effectively with parents. They provide parents with regular updates on their children's progress and provide good ways to support their children's learning. For instance, parents borrow books to share with their children at home.

### It is not yet outstanding because:

- At times, during some group activities, staff miss opportunities to further extend and challenge older children's learning.
- Staff have not fully considered ways for older children to have more choice about their play environment, to support those who learn best outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of group activities for older children, to offer further challenges to their learning
- develop more ways for children to make choices about their play environment, to support those who learn best outdoors.

### Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector considered the views of parents and staff during the inspection.

### Inspector

Jenny Beckles

## Inspection findings

### Effectiveness of leadership and management is good

The manager supports staff well in their roles. The manager meets with staff individually, on a regular basis, to discuss their work and training needs. Staff have attended a wide range of courses, including courses about managing children's behaviour, which has led to more effective practice and better outcomes for children. The manager monitors the nursery well. For instance, she checks all observations and planning, and keeps a close eye on children's progress to close any gaps in learning. Safeguarding is effective. The manager and staff are clear about procedures to follow if they are concerned about a child's welfare. They prioritise children's safety. The manager carries out robust checks on staff prior to employment and they undergo ongoing checks. Staff carry out risk assessments in all parts of the nursery to help to reduce the risk of accidents.

### Quality of teaching, learning and assessment is good

Staff support children's physical development well. For instance, children take part in regular music and movement sessions, where they practise body coordination and physical skills, such as stretching, marching and balancing. Staff teach children good early literacy skills by, for example, reading stories using props, such as puppets, to support their engagement. Children make spontaneous comments and enjoy listening to the story. Staff support babies' development effectively. For instance, they provide a wide variety of stimulating activities where babies explore different materials and textures, such as wooden spoons, metal bowls and fabrics.

### Personal development, behaviour and welfare are good

Staff have caring, happy relationships with children. They value them highly and know them well as individuals. Children settle well. Staff teach children good awareness of safety. For example, they discuss the dangers of doing music and movement with their shoes on, such as standing on other children's hands. Staff provide healthy routines for children, such as daily physical challenges, and nutritious meals and snacks. Children learn to share and to take turns. For instance, they take turns to help prepare fruit snacks and they share as they play with resources indoors and outdoors.

### Outcomes for children are good

All children are confident and motivated to learn. Older children have good counting skills and can recognise a variety of shapes confidently. Younger children show awareness of quantity and can count up to five. Children learn to respect themselves and other people from different religious or cultural backgrounds. They learn good skills to support their future learning.

## Setting details

|  |                                    |
|--|------------------------------------|
| <b>Unique reference number</b>                   | EY489238                           |
| <b>Local authority</b>                           | Wandsworth                         |
| <b>Inspection number</b>                         | 10076477                           |
| <b>Type of provision</b>                         | Full day care                      |
| <b>Registers</b>                                 | Early Years Register               |
| <b>Day care type</b>                             | Childcare on non-domestic premises |
| <b>Age range of children</b>                     | 0 - 4                              |
| <b>Total number of places</b>                    | 46                                 |
| <b>Number of children on roll</b>                | 57                                 |
| <b>Name of registered person</b>                 | Rainbow Nurseries Ltd              |
| <b>Registered person unique reference number</b> | RP908328                           |
| <b>Date of previous inspection</b>               | 11 February 2016                   |
| <b>Telephone number</b>                          | 0208 355 0892                      |

Balham Rainbow Nursery registered in 2015. It is located in Balham, in the London Borough of Wandsworth. The setting is open from 7.30am to 6.30pm, Monday to Friday, all year round, except on bank holidays and for one week at Christmas. There are 14 staff working with the children, 12 of whom hold appropriate early years qualifications. This includes two staff who hold level 6 qualifications in early years and one who holds a level 5 qualification. The nursery receives funding for free early years education for children aged two, three and four years.

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